



KINGSWOOD

ELEMENTARY SCHOOL

Continuous Improvement Goals 2023-2024

Mission: Kingswood mission is to create a collaborative community of learners achieving at the highest level.

Vision: *Succeeding every day... every KNIGHT!*

Goal: By May 2024, Kingswood will:

- ★ Reduce the number of minimally proficient students by 50% in math and ELA based on AASA.
- ★ Reduce the number of identified ESS students from minimally proficient by 50% on 22-23 AASA to score partially proficient or higher in math and ELA
- ★ Increase at least 1 developmental level for ELL students in any of the four assessed areas; Reading, Writing, Speaking, and Listening as measured by the 23-24 AZELLA.
- ★ Increase the number of proficient students by 10% in math and ELA based on AASA
- ★ Increase the percentage of students in grades K-3 at or above benchmark by 10% and decrease the strategic and intensive students by 15% using DIBELS.

Action Steps:

- *Use of district approved curriculum
- *Follow district provided scope and sequence
- *Small group instruction daily in Math and Reading
- *Teacher and student goal setting and tracking
- *Student Agendas

Assess/Monitor:

- * Planning Binders
- *Benchmarking Data
- *PLC Agendas
- *RTI
- *Student goal folders

Goal: Kingswood will increase parent education and two way communication focused around student achievement and growth.

Action Steps:

- *Review and revise current school mission/vision with input from all stakeholders
- *Family and Parent Nights
- *Weekly and Monthly academic and behavior celebrations
- *Quarterly Coffee with The Principal
- *Staff leadership opportunities
- *Various parent and communication opportunities

Assess/Monitor:

- *Calendar of events
- *List of recognitions
- *Student, staff and parent survey data
- *Committee Team goals, agendas, and results
- *Weekly grade level blasts, dial outs, weekly Newsletters, social media postings, update website regularly

Goal: We will train staff to effectively implement multi-tiered systems in order to maximize bell to bell instruction to meet the needs of all learners.

Action Steps:

- *Follow the Master Schedule
- *Mapping schedules with ESS and EL for instructional minutes
- *Provide Tier II Instruction 4X per week
- *Follow the Tier II Cycle Calendar with regrouping

Assess/Monitor:

- *Analyze and track monthly data in all identified categories
- *WIN Time/student data
- *Progress monitoring of DIBELS and 95%
- *Common Formative Assessment Data
- *RTI